

writing and coloring.

**Playing:** Use play dough or clay to encourage hand strengthening to get ready for

water or soap.

**Writing:** Offer a paintbrush in the tub to "paint" their bath toys (or their toenails!) with

favorite things.

**Singing:** Make up your own bedtime song or lullaby using familiar people and

socks in a different pile."

bread to make our lunch." or "Let's put all the white socks in one pile and the colorful

diaper change, I'm going to pick you up!" or "I am spreading sunny butter on the

**Talking:** Talk to your baby or toddler about what you are doing. "It's time for a

you and your child!

read a story in the morning, during rest time, or before bed. Whatever works best for

**Reading:** Create a reading routine to make it a regular part of your day. Cuddle and

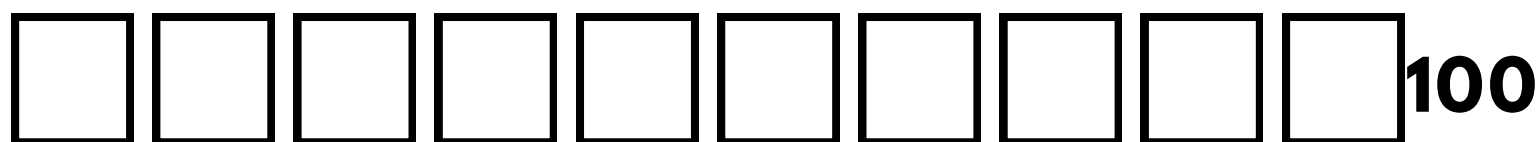
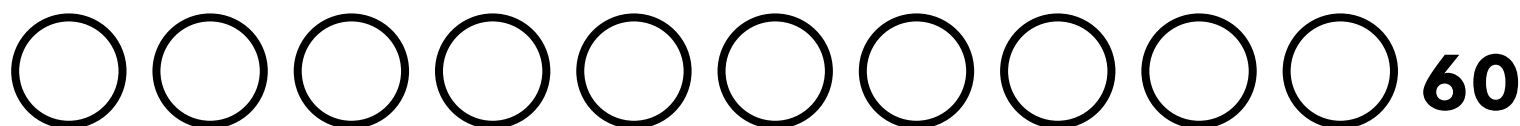
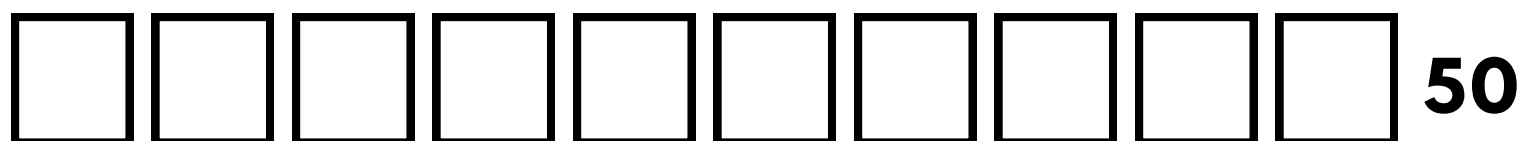
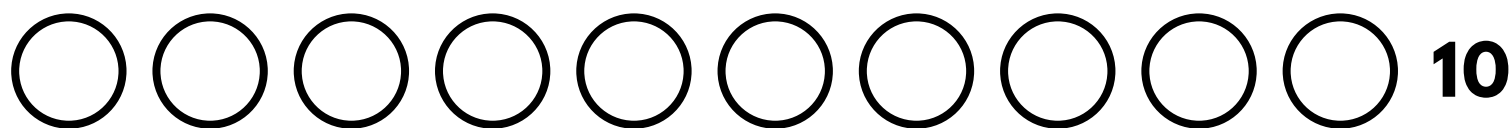


Name \_\_\_\_\_

# My Reading Log for Books 101-200



**Color in or check off a shape each time you finish a book.**



**When you have colored in all the shapes, bring your log back to the Children's Library for the next log, a sticker, a coloring page and to move your turtle down the wall.**

